Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT
Department: GENERAL ENGINEERING
Professional Field: 5.13. GENERAL ENGINEERING
Specialty: DIGITAL ENTREPRENEURSHIP AND HIGH TECHNOLOGY
Educational-qualification degree: BACHELOR

LEARNING COURSE DESCRIPTION

1. Course title: *FOREIGN LANGUAGE /ENGLISH /*
2. Course code: B.45.016.3
3. Type of the course: *Facultative*
4. Level: *Bachelor*
5. Year of study: *First*
6. Semester: *Second*
7. Number of credits: *3*
8. Name of the lecturer: *senior lecturers Todorka Shumanova, Vanya Yakova*
9. Course learning outcomes:

The aim of the course is to give to give in a systematic way knowledge in a foreign language starting from the clarification of the basic grammatical concepts and terms. Students who have completed their training in the discipline must be able to deal with basic scientific terms and concepts related to everyday practice in high-technology; to deal with basic grammatical structures characteristic of the technical literature; to translate technical text with the help of a dictionary and to work independently to improve their knowledge

Students who have completed their coursework must acquire:

Basic knowledge of terminology in the field of telecommunications and to reach the level of proficiency in English B1, for basic grammatical structures used in communication and use of technical literature in various fields

Practical skills conducting negotiations in negotiations, business meetings and fluency in terminology in the field of telecommunications sciences

Competencies: Upon successful completion of the course, students should be able to:

- understand the main points when using clear and standard language of familiar topics related to work, study environment, leisure, etc.
- to express themselves simply and meaningfully on familiar topics and on topics from their range of interests.
- to tell an event, happen, describe an expectation or goal and state reasons or explanations for a project or idea , to use technical literature in the field of high-technologies.

10. Teaching methods:

The teaching method is in lecture and discussion form, according to the specifics of the subject matter. Emphasis is placed on fundamental management issues, using multimedia in the classroom.

11. Prerequisites:

Students should have a thorough knowledge of the English language discipline studied in the first semester of the specialty.

Courses using the discipline: English language studied in the next two semesters of the specialty and connection with the topics of the disciplines set in the curriculum.

12. Course contents:

The course deals with current topics. The training is carried out according to the English in telecommunications system, which has advantages among the language systems for educational literature.

• It provides a sufficient number of lexical and grammatical exercises, weaving the knowledge of this material into an inseparable whole, which allows adequate use of the English language as a whole as multifaceted skills for fluency.

• each of the study units contains well-structured material, as they provide two grammatical and two lexical topics, well connected to the input-output connections between them;

• the sections available in each unit for listening and reading comprehension, for obtaining practical and presentation skills (writing personal and official letters, e-mails, structuring oral and written speech, argumentation, presentation of Power Point in advance asked topics related to the study and combining the skills of students to use selectively relevant information from different sources, as well as the use of computer skills / application of interdisciplinary links

13. Bibliography

Basic literature

1. **Ricca-McCarthy T., Duckworth M.** English for Telecoms and Information technology, Oxford University Press, 2009.
2. **Simpson, I.** English for Telecoms, York Associates Publisher.

Additional literature:

1. **Vicki Hollet, John Sydes,** Tech Talk, Pre-intermediate SB, WB Oxford University Press,
2. **John and Liz Soars,** Oxford University press, 2011, New Headway, Intermediate.
3. **Oxford Practice Grammar**
   online. Access to:
   https://elt.oup.com/student/practicegrammar/?cc=bg&selLanguage=bg
4. **Cambridge English grammar exercises**
   online. Access to: https://www.cambridgeenglish.org/learning-english/activities-for-learners/?skill=grammar

14. Assessment methods and criteria:

The course ends with an *ongoing assessment.* The individual and team work of the student during the semester is reported - current control during the practical exercises

1. Requirements for the assessment of the six-point system.

The final grade for the course is formed on the basis of a point system based on 2 tests with different number of points: from 80 to 100, as well as based on the student's grades for activity and knowledge shown during the practical exercises and correctness of the performed for homework. The tests in the discipline consist of different components: listening and reading comprehension, use of English, writing an essay on a given topic

2. Formation of the final mark

The formation of an ongoing assessment in the training course is based on the points received and their arrangement according to the six-point system given in Table 1.

Table 1.

Number of points	**Assessment According to the 6-point Scale System**
0 – 20	Fail 2 **(**F)
20 – 39	Fail 2 (FX)
40 – 49	Satisfactory 3.00 (E)
50 – 59	Satisfactory 3.00 (D)
60 – 69	Good 4.00 (C)
70 – 84	Very good 5.00 (B)
85 – 100	Excellent 6.00 (A)

15. Language of instruction: *English*