Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT
Department: GENERAL ENGINEERING
Professional Field: 5.13. GENERAL ENGINEERING
Specialty: DIGITAL ENTREPRENEURSHIP AND HIGH TECHNOLOGY
Educational-qualification degree: BACHELOR

LEARNING COURSE DESCRIPTION

1. Course title: *FOREIGN LANGUAGE /ENGLISH /*
2. Course code: B.45.038.3
3. Type of the course: *Facultative*
4. Level: *Bachelor*
5. Year of study: *Second*
6. Semester: *Fourth*
7. Number of credits: *3*
8. Name of the lecturer: *senior lecturers Todorka Shumanova,Vanya Yakova*
9. Course learning outcomes

The aim of the course is to negotiate, systematize and consolidate the main grammatical categories in grammar, which are difficult for Bulgarians; to build and improve language skills that are necessary for business communications and high-technology. Students who have completed their coursework must acquire:

Basic knowledge of specialized terminology in the field of economics, marketing and management in high-technology. Knowledge to take the exam First Certificate.

Practical skills for conducting talks in negotiations, business meetings and fluency in the terminology in the field of business communications and high-technology and to write a resume, cover letter and job application.

Competencies: Upon successful completion of the course, students should be able to:

- understand the main points when using clear and standard language of familiar topics related to work, study environment, leisure, etc.
- to express themselves simply and meaningfully on familiar topics and on topics from their range of interests.
- to tell an event, happen, describe an expectation or goal and state reasons or explanations for a project or idea in the field of business communications and high-technology.

10. Teaching methods:

The teaching method: The course is carried out in the fourth semester of the second year, according to the current curriculum through practical exercises, grouped into two lessons per week for 15 weeks.

11. Prerequisites:

Students should have in-depth knowledge of the English language discipline studied in the third semester of the specialty.

Courses using the course: Relation to the topics of the disciplines set in the curriculum, requiring preparation of students in specialized foreign literature in English.

12. Course contents:

Current topics are considered in the course. The training is carried out according to the BUSINESS RESULT system, which has many advantages among the language systems for textbooks, approved by the Ministry of Education and Science.

• It provides a sufficient number of lexical and grammatical exercises, weaving the knowledge of this material into an inseparable whole, which allows adequate use of the English language as a whole as multifaceted skills for fluency.

• each of the study units contains well-structured material, as they provide grammatical and lexical topics, well connected to the input-output connections between them;

• the sections available in each unit for listening and reading comprehension, for obtaining practical and presentation skills (writing personal and official letters, e-mails, structuring oral and written speech, argumentation, presentation of Power Point in advance asked topics related to the study and combining the skills of students to use selectively relevant information from different sources, as well as the use of computer skills / application of interdisciplinary links

13. Bibliography

Basic literature:

1. **Bartram, M.,** Business Result, Oxford University Press, 2009.

2. **Soars, L. and J**., Headway-elementary and pre-intermediate, Oxford University Press, 2011.
3. **Murphy, R.,** English grammar in use, Cambridge University Press, 1990.
4. **Надстога, З.** Бизнес кореспонденция на английски език, Ernst Klett Sprachen GmbH и ПОНС България, 2004.

Additional literature:

1. **Close-up, Second edition B 2**, Workbook; Healan, A. Gormley, K.
2. **Ludlow,** National Geographic Learning & CENGAGE Learning, 2014.
3. **Diana L. Fried-Booth, Longman,** First Certificate Practice Test.
4. **John and Liz Soars,** Oxford University press, 2011, New Headway, Intermediate.
5. **Oxford Practice Grammar**
online. Access to:
https://elt.oup.com/student/practicegrammar/?cc=bg&selLanguage=bg
6. **Cambridge English grammar** exercises online.
Access to:
https://www.cambridgeenglish.org/learning-english/activities-for-learners/?skill=grammar
7. **John Eastwood.** Oxford Practice Grammar with answers. New edition now with tests. Oxford University Press. Second edition. 2002. Access as well to: https://e-http://202.74.245.22:8080/xmlui/bitstream/handle/123456789/138/John_Eastwood_Oxford_Practice_Grammar_With_answers__1999.pdf?sequence=1

14. Assessment methods and criteria:

The course ends with an *ongoing assessment.* The individual and team work of the student during the semester is reported - current control during the practical exercises

1. Requirements for the assessment of the six-point system.

The final grade for the course is formed on the basis of a point system based on 2 tests with different number of points: from 80 to 100, as well as based on the student's grades for activity and knowledge shown during the practical exercises and correctness of the performed for homework. The tests in the discipline consist of different components: listening and reading comprehension, use of English, writing an essay on a given topic

2. Formation of the final mark

The formation of an ongoing assessment in the training course is based on the points received and their arrangement according to the six-point system given in Table 1.

Table 1.

Number of points	**Assessment According to the 6-point Scale System**
0 – 20	Fail 2 **(**F)
20 – 39	Fail 2 (FX)
40 – 49	Satisfactory 3.00 (E)
50 – 59	Satisfactory 3.00 (D)
60 – 69	Good 4.00 (C)
70 – 84	Very good 5.00 (B)
85 – 100	Excellent 6.00 (A)

15. Language of instruction: *English*