Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT
Department: GENERAL ENGINEERING
Professional Field: 5.13. GENERAL ENGINEERING
Specialty: DIGITAL ENTREPRENEURSHIP AND HIGH TECHNOLOGY
Educational-qualification degree: BACHELOR

LEARNING COURSE DESCRIPTION

1. Course title: *COURSE PROJECT*
2. Course code: B.45.064.1
3. Type of the course: *Compulsory*
4. Level: *Bachelor*
5. Year of study: *Fourth*
6. Semester: *Seventh*
7. Number of credits: *3*
8. Name of the lecturer: *Selection of a lecturer in a thematic area, according to disciplines in the curriculum*
9. Course learning outcomes:

The aim of the course project in the field of digital entrepreneurship and high technology are:

• Application of the theoretical knowledge acquired during the training period for solving practical tasks;

• Formation of practical skills for work and performance of functional duties in a real environment;

• Improving analytical abilities and skills by expanding and concretizing the theoretical knowledge in the field of digital entrepreneurship and high technology;

• Development of analytical and managerial competencies in students for decision making in situations of real practice.

• Strengthening the knowledge and skills of students to apply tools, methods and tools for developing a course project related to digital entrepreneurship and high technology.

In this regard, students are introduced to the main stages required by the teaching staff for the development and presentation of a defensive course project. The main attention is paid to the conceptual orientation of the course project, the planning of its methodological and applied bases, including guidelines for implementation in business practice.

Students who have completed their training in the discipline must acquire:

Basic knowledge for developing a course project based on an identified problem or need in the field of digital entrepreneurship and high technology.

Practical skills for solving real problems in the field of digital entrepreneurship and high technologies.

The development of a course project in the field of digital entrepreneurship and high technology allows students after mastering the theoretical basis of previous semesters to offer a practical solution to a problem in the real business of digital and high technology.

Competences for decision making in real practice situations.

Students who have defended a course project in the field of digital entrepreneurship and high technology must have mastered the methods, tools and instruments for the preparation and management of engineering, business and organizational activities.

10. Teachingmethods:

The way of teaching is according to the specifics of the subject. A course project is being developed, requiring competencies in a relevant thematic area according to the curriculum of the specialty.

11. Prerequisites:

Students should have in-depth knowledge of all disciplines by the seventh semester of the curriculum of the specialty.

Preparation of students for diploma design and defense in the eighth semester according to the curriculum of the specialty.

12. Course contents:

The course project is developed under the guidance of a lecturer from the professional field, engaged in the workshop conducted by the student. The course project is developed in the seventh semester of the curriculum of the specialty and aims to prepare students to generate empirical data, to process information, to present these and basic statements in the theory and practice of the specialty in which they study. Emphasis is placed on the practical importance in the learning process and the acquisition of specialty-specific competencies in a real environment, which will help students prepare for diploma design and defense.

13. Bibliography

Basic and additional literature of the course project, which is formed according to the topic chosen by the student, according to the curriculum of the specialty.

14. Assessment methods and criteria:

The course ends with the *preparation and presentation of a course project* on specific issues in the field of digital entrepreneurship and high technology.

1. Requirements for forming the assessment according to the six-point system

The evaluation of the course project is formed on the basis of a point system as the maximum number of points that students can receive is 100. They are formed by the following activities: completeness and compliance with the requirements in the individual areas specified in the individual assignment - 50 points; successful defense of a course project - 50 points.

2. Formation of the final assessment

The final grade for the course is formed as the arithmetic mean of the grade from the workshop and the course project. The formation of the final grade of the course project is based on the received points, as the correspondence between the number of points and the grade on the six-point system is given in Table 1.

Table 1.

Number of points	**Assessment According to the 6-point Scale System**
0 – 20	Fail 2 **(**F)
20 – 39	Fail 2 (FX)
40 – 49	Satisfactory 3.00 (E)
50 – 59	Satisfactory 3.00 (D)
60 – 69	Good 4.00 (C)
70 – 84	Very good 5.00 (B)
85 – 100	Excellent 6.00 (A)

15. Language of instruction: *Bulgarian*