



Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT

Department: MANAGEMENT IN COMMUNICATIONS

Professional Field: 3.7. ADMINISTRATION AND MANAGEMENT

Doctoral degree program: ORGANIZATION AND MANAGEMENT IN TELECOMMUNICATIONS AND POST

Educational-scientific degree: PhD

LEARNING COURSE DESCRIPTION

1. Course title: *SPECIALIZED FOREIGN LANGUAGE FOR DOCTORAL STUDENTS (ENGLISH LANGUAGE)*

2. Course code: ДЗ.1.X.X.03

3. Type of the course: *Compulsory*

4. Level: *PhD*

5. Number of credits: 15

6. Name of the lecturer: *Assoc. Prof. Diana Ivanova Ilieva, PhD*

7. Course learning outcomes:

The aim of the course is to revise, systematize and consolidate the main grammatical categories in grammar; to improve language skills in the various components of language proficiency - listening, reading, applying English grammar, writing and speaking.

Basic knowledge of handling the specific terminology of the professional field.

Practical skills for making calls, presenting visual information, asking for opinion on a certain topic and expressing opinion on the topic, conducting conversations in negotiations, business meetings, negotiating terms, suggesting solutions on a certain case and fluency in using the terminology of the specialized field of doctoral students' dissertation.

Competences: Upon the successful completion of the course, doctoral students should be able to:

- ✓ to express themselves simply and meaningfully on familiar topics and on topics from their range of interests;
- ✓ to retell an event, story, to describe their anticipation or goals and to state reasons or explanations for a project or idea;
- ✓ to understand texts written in a scientific style, related to doctoral students' work in their daily lives and to the topic of their future dissertation;
- ✓ to extract basic information when reading articles, papers, essays related to the issues of their specialty.

8. Teaching methods:

The material is presented in the form of an overview taking into account doctoral students' personal basic knowledge and the average level of language knowledge and skills of the group as a whole. The theoretical material, grouped by topics, is presented in the form of lectures, discussions, and video lessons. During the practical training this material is consolidated, and listening comprehensions exercises are done, which has an important role in the communication process.

9. Prerequisites:

Doctoral students should have in-depth knowledge in the field of organization and management of economic entities in the "Communications" sector.

Courses using the discipline - all included in the curriculum of the doctoral program.

10. Course contents:

The course deals with topics related to: Grammatical aspects concerning the interpretation of topics such as nouns, articles, adjectives, pronouns, adverbs, numerals, prepositions and their use in various functional aspects, verb and its classification characteristics, phraseological verbs and their use in scientific-specialized terminology, simple, perfect and continuous verb tenses, auxiliary and modal verbs, passive voice and conditional sentences, Gerund, direct and indirect speech, sentence types, word order, technique of translating a scientific text in the specialty, writing official e-mails, practical skills for conducting telephone conversations.

11. Bibliography

Basic literature:

1. **D. Grant, J. Hudson.** *Business result.* Pre-Intermediate Student's Book. Oxford University Press. 2016
2. **James, Ph.** *Close-up. English in Use. B1+.* National Geographic Learning. CENGAGE Learning
3. **Any English course system** (up to Intermediate level)
4. **Relevant Terminology Dictionaries**

Additional literature:

1. **Soars, L. and J.,** Headway-elementary and pre-intermediate, Oxford University Press, 2011.
2. **Diana L. Fried-Booth, Longman,** First Certificate Practice Test.
3. **John and Liz Soars,** Oxford University press, New Headway, Intermediate. Cambridge, 2011
4. **English grammar exercises online. Access to:**
<https://www.cambridgeenglish.org/learning-english/activities-for-learners/?skill=grammar>
5. John Eastwood. **Oxford Practice Grammar with answers. New edition now with tests. Oxford University Press.** Second edition. 2002. Access as well to: https://e-http://202.74.245.22:8080/xmlui/bitstream/handle/123456789/138/John_Eastwood_Oxford_Practice_Grammar_With_answers_1999.pdf?sequence=1
6. www.oup.com/elt/hefway

12. Assessment methods and criteria:

The exam is conducted orally. The examination board requires the doctoral students to prepare in advance and independently an original text in the scientific field of the chosen topic of the doctorate. From the book chosen by every doctoral student (not an adapted book; 100 pages prepared in advance to be translated) on the day of the exam the doctoral students are assigned the task to translate the paragraphs pointed by the examination board and to comment some grammar matter.

1.Requirements for the assessment on a six-point grading scale

The demonstrated by the doctoral student skills for handling specialized literature in English language are assessed, as well as the general level of understanding of a written text in English and of expressing opinion on it. The exam aims to test the practical rather than theoretical PhD student's knowledge of grammar, their linguistic communicative competence in English, and their ability to extract information from a specialized scientific text.

2. Formation of the final mark

A grade of Good (4), Very Good (5), and Excellent (6) is considered a successfully passed exam. Doctoral students who received the grade Satisfactory (3) and Poor (2) do not participate in the ranking.

13. Language of instruction: *English*