



Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT

Department: MANAGEMENT IN COMMUNICATIONS

Professional Field: 3.7. ADMINISTRATION AND MANAGEMENT

Doctoral degree program: ORGANIZATION AND MANAGEMENT IN TELECOMMUNICATIONS AND POST

Educational-scientific degree: PhD

LEARNING COURSE DESCRIPTION

1. Course title: *TEAM INTERACTIONS*

2. Course code: ДЗ.2.X.X.11

3. Type of the course: *Optional*

4. Level: *PhD*

5. Number of credits: 9

6. Name of the lecturer: *Prof. Dr. Miglena Petrova Temelkova, Assoc. Prof. Lubov Pavlovna Ilieva, PhD*

7. Course learning outcomes:

The aim of the course is to give doctoral students basic knowledge in the field of team management and teamwork.

Basic knowledge of the specifics of teams, team design, the role of team members and the technology of teamwork.

Practical skills for the methods and mechanisms of team management, opportunities for optimization of team work and effective communication in teams.

Competences: After completing the course, doctoral students must have acquired knowledge of effective team management and teamwork.

8. Teaching methods:

The material is presented in the form of a theory, which is accompanied by examples. Significant attention in the seminars is paid to the group dynamics and "experience-based learning" and the doctoral students are assigned a specific study of teamwork, manifested in an academic environment.

9. Prerequisites:

Doctoral students should have in-depth knowledge in the field of organization and management of economic entities in the "Communications" sector.

Courses using the discipline - all included in the curriculum of the doctoral program.

10. Course contents:

The course deals with topics related to the essence of the team, the difference between group and team, types of teams, stages of team development, team roles and responsibilities, team leadership, team knowledge management, organizational learning of the team, added value of team work, virtual teams, critical factors for the work of the team.

11. Bibliography

Basic literature:

1. **Стоянов, И.** Управление на групи и екипи. "Авангард прима", 2014.
2. **Темелкова, М.** Лидерство на бизнес организациите от сектора на услугите. "Колор Принт", 2017.
3. **Gordon, J.** The Power of Positive Teams. Wiley, 2018.
4. **Malachowsky, S.** Project Team Leadership and Communication. Lintwood, 2018.
5. **Opdenakker, R., Cuypers, C.** Effective Virtual Project Teams: A Design Science Approach to Building a Strategic Momentum. Springer, 2019.
6. **Rod, A., Fridjhon, M.** Creating Intelligent Teams. KR Publishing, 2016.
7. **Skelton, M., Pais, M., Malan, R.** Team Topologies: Organizing Business and Technology Teams for Fast Flow. IT Revolution Press, 2019.
8. **Temelkova, M.** From hierarchical structures to networked business models based on team collaboration. GE-International Journal of Management Research, Volume 6, Issue 2, February 2018.
9. **Temelkova, M.** Skills for digital leadership – prerequisite for developing high-tech economy. International Journal of Advanced Research in Management and Social Sciences. Volume 7, Issue 12, December, 2018.
10. **Temelkova, M.** Studying the Leadership Style of Business Organizations' Management under the Conditions of the Fourth Industrial Revolution. Asia Pacific Journal of Research in Business Management, Vol. 9, Issue 2, February, 2018.

Additional literature:

1. **Levi, D.** Group Dynamics for Teams. Sage, 2016.
2. **Powers, T.** Virtual Teams for Dummies. Presto, 2018.
3. **Snow, S.** Dream Teams: Working Together Without Falling Apart. Portfolio, 2018.

12. Assessment methods and criteria:

The course ends with an *ongoing assessment*, taking into account the degree of completion of the analytical activity required in the projects developed during the semester, taking into account the activity of doctoral students during the training process during the semester. The evaluation is based on demonstrated skills and competencies, evaluation and generation of conclusions on a specific research task or case related to teamwork.

1.Requirements for the assessment of the six-point system

Assessment weight: Assessment in the learning process - developed tasks or case studies during the course - carries 100% weight in the final assessment.

2. Formation of the final mark

The evaluation of the results is done according to pre-set criteria (up to 50% completed tasks - Poor 2; up to 70% - Medium 3; up to 80% - Good 4; up to 90% - Very good 5 and over 91% - Excellent 6.).

13. Language of instruction: *Bulgarian*