Proposal Evaluation Form

EUROPEAN COMMISSION

EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY

ERASMUS+ Evaluation Summary Report

Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101008455
Proposal acronym: UTP
Duration (months): 0
Proposal title: UTP_EACEA-03-2020 ECHE-LP-2020
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	VISHE UCHILISHTE PO TELEKOMUNIKATSI I POSHTI	BG	0	-	0	-
	Total:		0		0	

Abstract:
Участието на ВУТП в програма Еразъм ще даде възможност чрез мобилността на студенти и докторанти във висшите училища за участие в Европейската зона за висше образование (ВО). Мобилността на преподавателския състав с цел преподаване и с цел обучение да се трансформира във форма за интернационализация на висшето образование и да обхваща по-голямата част от академичния състав. Мобилността на неакадемичния персонал с цел обучение и обмяна на опит да е съществена част от процеса на интернационализация на висшето образование,а ролята на неакадемичния персонал да се разширява.
Плавно, но устойчиво увеличаване броя на мобилностите с цел обучение по програма Еразъм+. Увеличаване броя на мобилностите с цел практика по програма Еразъм+. Осигуряване на повече възможности за входящите студенти да провеждат практика във ВУТП. Увеличаване броя на представителитена административния персонал в рамките на програма Еразъм+ за участие в обучения и международни седмици, организирани от университетите партньори с цел обмяна на опит, подобряване на уменията по чужд език, прилагане на нови методи за работа и др.
Създаване на условия за внедряване на инициативата "Европейска студентска карта" като предпоставка за ефективна и ефикасна политика за интернационализация на висшето образование, както и за активно използване на други дигитални инструменти при изпълнението на дейностите по програма Еразъм+, което ще доведе до по-ефективно и екологично управление на програмата.
Въвеждането и възприемането на тези резултатите, получени от предходни проекти и/или надградени с резултатите от бъдещи проекти, ще допринесе за постигане на следните резултати:
1) иновативни подходи към различните целеви групи;
2) по-модерна, динамична, ангажирана и професионална среда във ВУТП;
3) повишен капацитет и професионализъм за работа на европейско / международно ниво и др.
4) подобряване на качеството и значението на ВО;
5) повишаване на качеството на ВО чрез мобилност и трансгранично сътрудничество.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

• The Erasmus Policy Statement is clear, consistent and relevant;
• The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
• The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
• The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.

It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to

achieve:

• a correct use of learning agreements, including online learning agreements;
• the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
• achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
• a clear and easy path for students to appeal in case full automatic recognition is not achieved.
• The provision of full information on the grading system in the inter-institutional agreements;
• The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
• The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
• The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution does not describe the measures to ensure full automatic recognition. To this end, the applicant should carefully read the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles (cf. the ECHE Annotated guidelines) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

• Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
• Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
• Putting measures in place to implement the European Student Card Initiative;
• Promoting the programme's Erasmus+ mobile App to students;
• Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
• Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.
The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App.
The applicant should improve their knowledge about these two initiatives and provide a timeframe to implement these initiatives in the institution.
They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.
They should also devise a promotion campaign for these initiatives in their institution.

The institution should demonstrate that they intend to commit to implement and promote environmentally friendly practices. More should be done to ensure that such practices are actually promoted and implemented by the institution.

The institution declares that they aim at promoting civic engagement and active citizenship amongst the participant in mobility activities at all stages. Nonetheless, the examples provided are limited in scope and should relate more to the promotion of the Erasmus activities. The activities should rather aim at turning mobile participants into civically engaged citizens, as well as at developing their skills beyond the formal education setting, volunteering and taking active part in their local society.

Criterion 3 - Quality of the management structure

• The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
• The institution has the capacity to implement the activities in place and ensure their sustainability
• The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

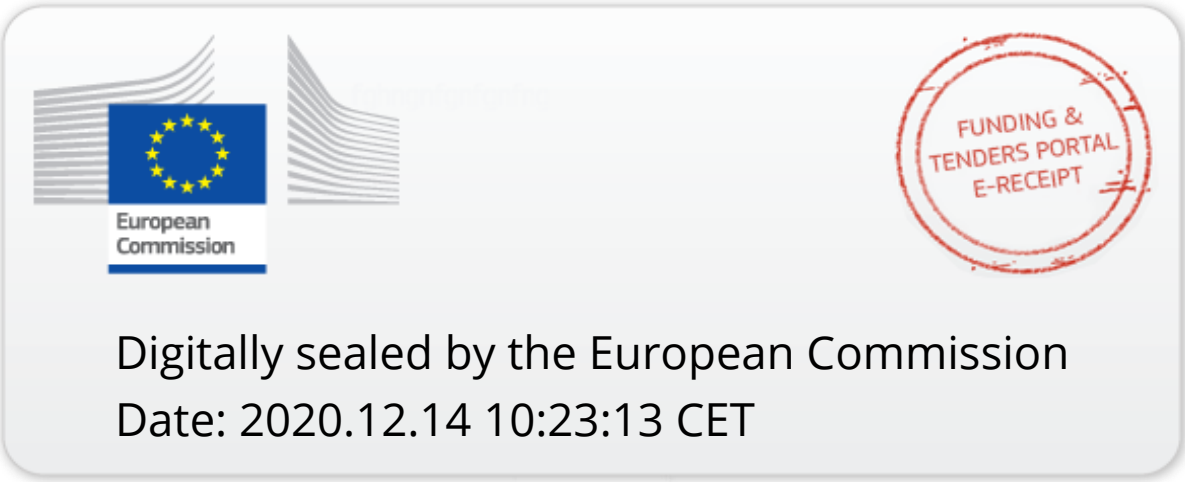
The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

BG SOFIA28



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