

Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT
Department: INFORMATION TECHNOLOGIES
Professional Field: 5.3. COMMUNICATION AND COMPUTER ENGINEERING
Specialty: CYBER SECURITY OF HIGH TECHNOLOGIES
Educational-qualification degree: PROFESSIONAL BACHELOR

LEARNING COURSE DESCRIPTION

1. **Course title:** ENGLISH 1
2. **Course code:** P.18.007.3En
3. **Type of the course:** optional
4. **Level:** Professional Bachelor
5. **Year of study:** first
6. **Semester:** first
7. **Number of credits:** 4,5
8. **Name of the lecturer(s):** Assoc. prof. PhD Diana Ilieva, Senior Lecturer Todorka Shumanova
9. **Course learning outcomes:**

The English Language 1 curriculum is designed for the First semester students trained at the University of Telecommunications and Post in the specialty *Cyber Security in High Technologies* to acquire a Professional Bachelor's degree.

Students who have completed their training during the course *must acquire*:

Basic knowledge for successfully passed English language examination for the First Cambridge Certificate, previously known as the First Certificate in English (FCE), and to reach the B2 level of English required for application in international IT companies.

Practical skills: students must understand key points when clear and standard language from familiar topics related to work, learning environment, leisure time, etc. is used.

Competencies: After the successful completion of the course students should be able to:

- understand the basic points when using clear and standard language from familiar topics related to work, learning environment, leisure, etc .;
- express themselves simply and meaningfully on familiar topics and topics of their interest;
- tell a story, an event, to describe an expectation or purpose, and set out reasons or explanations for a project or idea;
- understand the basic idea from various radio and television programmes about current events or topics of interest to the student - personally or professionally, when speaking at a normal speed and clearly;
- understand texts written in popular/popular science styles relating to the work of learners and their daily routines;
- deal with most of the situations in which students find themselves in a foreign country with the largest number of English speaking population;
- write a simple linked text on topics that are familiar to students or are of interest to them personally.

10. Teaching methods:

The English language course 1 is conducted during the first semester of the first academic year according to the current curriculum. It is carried out as seminars (four academic hours per week for 15 weeks).

New knowledge is presented to students, who subsequently can develop and consolidate it through actively participating in the learning process and during the time set for self-preparation. Students are assigned tasks that they perform on their own or in some cases in pairs, alternating when presenting to the group. Thus, all of them can compare their answers, correct the task completing if necessary,

ask questions, and identify possible gaps in their knowledge, working in this manner to eliminate them.

11. Prerequisites:

A2 English language level from the secondary school course.

12. Course contents:

The training is conducted under the *Close-up* system, a second edition of the National Geographic Learning publishing house.

The accompanying *English in Use* textbook is as a natural extension of the lexical and grammatical material in the textbook. It provides enough lexical and grammar exercises incorporating the knowledge of this material into an integral whole that allows the adequate use of the English language in its entirety as multi-faceted skills for fluency in English as a foreign language. Each of the units comprises well-structured material, with two grammatical and two lexical themes well linked to the input / output links.

Students are given the possibility to further develop their receptive, reproductive skills (controlled language use) and productive skills (creative, free use of language), working on the well-balanced listening and reading comprehension sections available in each unit. They can acquire good practical and presentation skills (writing formal and informal letters, e-mails, structuring an oral and written statement, arguing, presenting topics while using the Power Point tool and combining their ability to use selectively the necessary information from different sources, as well as to implement their computer skills which is a good application of interdisciplinary links among the subjects at university. Video lessons and the speaking practice sections aim to improve receptive, reproductive, and productive skills of learners.

13. Bibliography

Basic literature:

1. Close-up, Second edition B1+ Student's book; Angela Healan, Katrina Gormley, Karen Ludlow, National Geographic Learning & CENGAGE Learning, 2014
2. Close-up, Second edition, B1+*English in Use*. Student's book. National Geographic Learning & CENGAGE Learning 2011.

Additional literature:

1. Close-up, Second edition B1+ Workbook; Angela Healan, Katrina Gormley, Karen Ludlow, National Geographic Learning & CENGAGE Learning, 2014
2. Oxford Practice Grammar online. Access to:
<https://elt.oup.com/student/practicegrammar/?cc=bg&selLanguage=bg>
3. Cambridge English grammar exercises online. Access to:
<https://www.cambridgeenglish.org/learning-english/activities-for-learners/?skill=grammar>
4. John Eastwood. Oxford Practice Grammar with answers. New edition now with tests. Oxford University Press. Second edition. 2002. Access as well to: <https://e-l.unifi.it/.../Grammar%20Resources/Oxford%20Practice%20Grammar%20wit...>
5. John Eastwood. Oxford Guide to English Grammar. 2002. Access to:
https://www.google.bg/search?q=oxford+grammar+book+pdf&rlz=1C1CHBF_enUS795BG796&oq=oxford&aqs=chrome.1.69i57j69i59j69i65l3j69i60.11135j0j7&sourceid=chrome&ie=UTF-8

14. Assessment methods and criteria:

Form of educational examination: continuous assessment during each of the semesters: the quality of a student's work is judged by various pieces of work during a course and not by one final exam.

The final assessment for the subject is based on a point-based system on 2 tests with different number of scores: 80 to 100; it is based as well as on the student's assessments of activity and demonstrated knowledge during the seminars, and the correctness of the completed assignment.

The tests on the subject comprise different components: listening and reading comprehension, use of English (grammar, vocabulary, word formation, word order, etc.), writing a composition on a given topic.

The correspondence between the number of achieved points and the six-point assessment is given in Table 1. For the tests with scores other than 100, the estimate is calculated as a percentage, according to the table.

Table 1.

Number of points	Assessment According to the 6-point Scale System
0 – 10	Fail 2 (F)
11 – 20	Fail 2 (FX)
21 – 26	Satisfactory 3.00 (E)
27 – 31	Satisfactory 3.00 (D)
32 – 40	Good 4.00 (C)
41 – 48	Very good 5.00 (B)
over 49 points	Excellent 6.00 (A)

15. Language of instruction: *Bulgarian/English*