



Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT

Department: INFORMATION TECHNOLOGIES

Professional Field: 5.3. COMMUNICATION AND COMPUTER TECHNICS

Specialty: CYBERSECURITY OF COMMUNICATION TECHNOLOGIES

Educational-qualification degree: BACHELOR

LEARNING COURSE DESCRIPTION

1. Course title: FOREIGN LANGUAGE / GERMAN LANGUAGE 1/

2. Course code: B.43.007.3De

3. Type of the course: *Facultative*

4. Level: *Professional Bachelor*

5. Year of study: *First*

6. Semester: *First*

7. Number of credits: 4,5

8. Name of the lecturer: *Nina Naydenova*

9. Course learning outcomes:

The study program in "German language 1" is intended for the students of the first semester, studying at the Higher School of Telecommunications and Posts, majoring in " CYBERSECURITY OF COMMUNICATION TECHNOLOGIES " for the acquisition of the OCS " bachelor".

The aim of the course is German language training up to level A1.2, training listening comprehension, reading comprehension, writing and speaking skills at the same time.

Students who have completed their studies in the German language course acquire knowledge and skills at level A1.1.

Competences: Upon successful completion of the course, students should be able to:

- Listening: to understand familiar words and frequently used expressions related to people, family and specifically their immediate environment when spoken slowly and distinctly.
- Reading: to understand familiar names, words and very simple sentences, for example in advertisements, posters or catalogues.
- Speaking: to communicate in a simple way, provided that the interlocutor is ready to repeat or more slowly reformulate what was said and help them express what they are trying to say. They can ask and answer simple questions about familiar topics or about what they need immediately.
- Writing: to write a short simple text on a postcard, an invitation, introducing oneself, family, friends and colleagues. They can fill in their personal data in a questionnaire (for example: their name, nationality and address in a hotel form).

10. Teaching methods:

Training in the discipline "German Language 1" is carried out in the first semester of the first year, according to the current curriculum through seminar exercises, grouped into two study hours per week for 15 weeks.

The new knowledge is presented to the students, who subsequently have the opportunity to develop and consolidate it through active participation in the learning process. Students are assigned group tasks and/or tasks for independent work. The learning system is based on the complex use of digital media for faster and easier learning of grammatical and lexical topics. Students also have the opportunity to self-assess their knowledge.

11. Prerequisites:

No

12. Course contents:

The course advocates an introduction to the language, starting with the alphabet, grammar, diphthongs and phonetic rules. Students study conjugation of the auxiliary verbs "am" and "have", construction of interrogative sentences, learn expressions for greetings and farewells. They acquire skills in reading comprehension, filling in forms and recognizing international words. The course also covers the introduction of thematic vocabulary, writing short texts with personal information, formulating questions and answers on a topic, expressing preferences, using the definite, indefinite and negative articles, forming the plural, matching key words, two-choice dialogues, looking for and giving information about a topic, days of the week, months and seasons, matching pictures to text, word order, prepositions, personal pronouns, using Nominativ and Akkusativ, filling in missing information in a text, modal verbs, telling about past events.

13. Bibliography

Basic literature:

1. Netzwerk neu A1.1 Kursbuch+Arbeitsbuch mit Audios und Videos, Klett Sprachen, Auflage 1/ 2019

Additional literature;

1. Netzwerk neu A1 Intensivtrainer, Klett Sprachen, Auflage 1/ 2019
2. Grammatik mal vier Übungsgrammatik Deutsch als Fremdsprache A1 – B1. Wissen - Training - Texte - Landeskunde Buch + Audio, Lutz Rohrmann, Sandra Hohmann, Ernst Klett Sprachen 2021
3. Duden:Richtiges und Gutes Deutsch

14. Assessment methods and criteria:

The final grade for the discipline is formed on the basis of 6 tests. The subject tests consist of different components: listening, reading comprehension, writing an essay on a given topic.

1.Requirements for the assessment of the six-point system.

The final grade in the discipline is formed on the basis of a point system based on 2 tests conducted with a different number of points: from 80 to 100, as well as on the basis of the student's grades for activity and demonstrated knowledge during the practical exercises and correctness of the completed for homework.

The subject tests consist of different components: listening and reading comprehension, use of the English language, writing an essay on a given topic.

2. Formation of the final mark

The formation of the final grade is based on the obtained percentage of correct answers in the tests, and the correspondence between the achieved percentage and the grade according to the six-point system is given in Table 1.

Table 1.

Number of points	Assessment According to the 6-point Scale System
0 – 20	Fail 2 (F)
20 – 39	Fail 2 (FX)
40 – 49	Satisfactory 3.00 (E)
50 – 59	Satisfactory 3.00 (D)
60 – 69	Good 4.00 (C)
70 – 84	Very good 5.00 (B)
85 – 100	Excellent 6.00 (A)

15. Language of instruction: *Bulgarian/English/German*