



Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT

Department: INFORMATION TECHNOLOGIES

Professional Field: 5.3. COMMUNICATION AND COMPUTER TECHNICS

Specialty: CYBER SECURITY OF HIGH TECHNOLOGIES

Educational-qualification degree: PROFESSIONAL BACHELOR

LEARNING COURSE DESCRIPTION

1. Course title: FOREIGN LANGUAGE / Korean language – first semester/

2. Course code: P.17.007.3Ko

3. Type of the course: *Facultative*

4. Level: *Professional Bachelor*

5. Year of study: *First*

6. Semester: *first*

7. Number of credits: 4,5

8. Name of the lecturer: *Kathy Kang*

9. Course learning outcomes:

The aim of the course is to introduce students to Korean culture, way of thinking and way of expression, as well as to give students a systematized basic knowledge of the Korean language, starting with phonetics. Students who have completed their studies in the discipline must have a basic knowledge of the Korean language.

Students who have completed their studies in the discipline must acquire:

Basic knowledge of the Korean language.

Basic practical skills for conducting a basic conversation.

Competences: Upon successful completion of the course, students should be able to:

- understand basic sentences both written and spoken.

10. Teaching methods:

Teaching takes place in the first semester of the first year, according to the current curriculum through practical exercises, grouped into two study hours per week for 15 weeks.

11. Prerequisites:

No.

12. Course contents:

The course examines current topics of everyday communication,

- The training provides a sufficient number of lexical and grammatical exercises that allow the development of students' habits both in the field of written and oral language.

- Each of the study units contains well-structured material, with two grammatical and two lexical topics provided in them, well connected by the input-output connections between them;

- The listening and reading comprehension sections available in each unit.

13. Bibliography

Basic literature:

1. Sejong Korean 1 (2019), National Institute of Korean Language (Republic of Korea)
2. Sejong Korean 1 Workbook (2021), National Institute of Korean Language (Republic of Korea)

Additional literature;

1. Sejong Korean | Additional Activities 1A (2022), National Institute of Korean Language (Republic of Korea)

14. Assessment methods and criteria:

The discipline ends with a current assessment. The individual and team work of the student during the semester is taken into account - ongoing control during the practical exercises.

1.Requirements for the assessment of the six-point system.

The final grade in the discipline is formed on the basis of a point system based on 2 tests conducted with a different number of points: from 80 to 100, as well as on the basis of the student's grades for activity and demonstrated knowledge during the practical exercises and correctness of the completed for homework.

The subject tests consist of different components: listening and reading comprehension, use of the Korean language, writing an essay on a given topic.

2. Formation of the final mark

The current assessment is formed in the training course according to the points obtained and their arrangement according to the six-point system given in Table 1.

Table 1.

Number of points	Assessment According to the 6-point Scale System
0 – 20	Fail 2 (F)
20 – 39	Fail 2 (FX)
40 – 49	Satisfactory 3.00 (E)
50 – 59	Satisfactory 3.00 (D)
60 – 69	Good 4.00 (C)
70 – 84	Very good 5.00 (B)
85 – 100	Excellent 6.00 (A)

15. Language of instruction: *Bulgarian/English/Korean*