

Faculty: FACULTY OF TELECOMMUNICATIONS AND MANAGEMENT
Department: INFORMATION TECHNOLOGIES
Professional Field: 5.3. COMMUNICATION AND COMPUTER EQUIPMENT
Specialty: CYBER SECURITY OF HIGH TECH
Educational-qualification degree: PROFESSIONAL BACHELOR

LEARNING COURSE DESCRIPTION

1. **Course title:** BULGARIAN 3
2. **Course code:** P.18.024.3Bg
3. **Type of the course:** optional discipline
4. **Level:** Professional Bachelor
5. **Year of study:** second
6. **Semester:** third
7. **Number of credits:** 4,5
8. **Name of the lecturer(s):** Ivan Slavov
9. **Course learning outcomes:**

The Bulgarian Language 3 curriculum is designed for the third semester students trained at the University of Telecommunications and Post in the Information Technologies department to acquire a Professional Bachelor's degree.

The aim of the course is to give the students in a systematic way basic knowledge of the Bulgarian language including the basic concepts and basic grammatical constructions.

Students who have completed their training in the discipline (at the end of the third semester) *must acquire*:

Basic knowledge in the field of Bulgarian grammar.

Practical skills: students must understand key points when using clear and standard language from familiar topics related to work, learning environment, leisure time, fluency in IT terminology, etc.

Competencies: After completing the third semester of Bulgarian language training, having knowledge related to the four basic language skills, students *should be able to*:

- *Listening comprehension:* to understand short texts in Bulgarian;

Reading comprehension: to read with the help of dictionary;

- *Speaking:* students can take part in short comprehensible discussions to try to use vocabulary of everyday life

- *Writing:* The students can write short texts. .

10. Teaching methods:

The Bulgarian language course 3 is conducted during the third semester of the second academic year according to the current curriculum. It is carried out as seminars (three academic hours per week for 15 weeks). New knowledge is presented to students, who subsequently can develop and consolidate it through actively participating in the learning process and during the time set for self-preparation. Students are assigned tasks that they perform independently or in some cases in pairs, alternating when presenting to the group. Thus, all of them can compare their answers, correct the task completing if necessary, ask questions, and identify possible gaps in their knowledge, in this manner working to eliminate them.

11. Prerequisites:

Knowledge from first and second semesters.

12. Course contents:

The course of Bulgarian language provides students with enough lexical and grammar exercises incorporating the knowledge of this material into an integral whole that allows the adequate use of the Bulgarian language. Each of the units comprises well-structured material.

Students are given the possibility to further develop their receptive, reproductive skills (controlled language use) and productive skills, working on the well-balanced listening and reading comprehension sections available in each unit. They can acquire good practical and presentation skills (writing formal and informal letters, e-mails, structuring an oral and written statement, arguing, presenting topics while using the Power Point tool and combining their ability to use selectively the necessary information from different sources, as well as to implement their computer skills which is a good application of interdisciplinary links among the subjects at university.

13. Bibliography

Basic literature:

1. Учебник "Български език за чужденци", издателство "FABER
2. Работна тетрадка "Български език за чужденци", издателство "FABER";
3. Речник към учебника "Български език за чужденци", издателство "FABER"

Additional literature:

1. Е. Хаджиева, Н. Гарибова, Г. Дачева, Й. Тишева, Общ курс по български език за чужденци, София, издателство н СУ „Св. Климент Охридски“, 2011

14. Assessment methods and criteria:

Form of educational examination: *continuous assessment* during each of the semesters: the quality of a student's work is judged by various pieces of work during a course. The final assessment for the subject is based on a point-based system on 3 tests with different number of scores: 80 to 100; it is based as well as on the student's assessments of activity and demonstrated knowledge during the seminars, and the correctness of the completed assignment.

The tests on the subject comprise different components: listening and reading comprehension, use of Bulgarian (grammar, vocabulary, word formation, word order, etc.). The correspondence between the number of achieved points and the six-point assessment is given in Table 1. For the tests with scores other than 100, the estimate is calculated as a percentage, according to the table.

Table 1.

Number of points	Assessment According to the 6-point Scale System
0 – 10	Fail 2 (F)
11 – 20	Fail 2 (FX)
21 – 26	Satisfactory 3.00 (E)
27 – 31	Satisfactory 3.00 (D)
32 – 40	Good 4.00 (C)
41 – 48	Very good 5.00 (B)
over 49 points	Excellent 6.00 (A)

15. Language of instruction: *Bulgarian/English*

